

**SOCIAL SKILLS OF GIFTED
STUDENTS WITHIN THE CONTEXT
OF INCLUSIVE EDUCATION
Türkiye, Poland, Portugal**

Editor: Dr. Zeynep Yılmaz Öztürk



SOCIAL SKILLS OF GIFTED STUDENTS WITHIN THE CONTEXT OF INCLUSIVE EDUCATION: TÜRKİYE, POLAND, PORTUGAL

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STUDENTS IN THE POLISH EDUCATION SYSTEM**

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GIFTED STUDENTS IN THE PORTUGUESE EDUCATION SYSTEM**

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CONTENTS

AUTHORS.....	iii
CONTENTS	v
PREFACE	ix
CHAPTER 1:	
INCLUSIVE EDUCATION	1
Zeynep Yılmaz Öztürk - Aykar Tekin Bozkurt	
1.1. DEVELOPMENT OF INCLUSIVE EDUCATION HISTORY.....	3
REFERENCES	14
CHAPTER 2:	
SOCIAL SKILLS IN GIFTED CHILDREN	19
Ali Çekiç	
2.1. THE CONCEPT OF SOCIAL SKILLS AND RELATED CONCEPTS.....	19
2.2. THEORETICAL APPROACHES TO SOCIAL SKILLS	25
2.3. PRACTICES FOR DEVELOPING SOCIAL SKILLS.....	27
2.4. SOCIAL SKILLS IN GIFTED STUDENTS	30
REFERENCES	32
CHAPTER 3:	
SPORTS AND PHYSICAL ACTIVITY IN GIFTED CHILDREN	35
Hüseyin Öztürk - Selahattin Koç	
3.1. PHYSICAL EDUCATION AND SPORTS	35
3.2. PHYSICAL ACTIVITY	37
3.3. SOCIAL SKILLS AND SPORTS RELATIONSHIP	38
3.4. PSYCHOMOTOR SENSITIVITY IN GIFTED CHILDREN.....	41
REFERENCES	44

CHAPTER 4:

TURKISH EDUCATION SYSTEM IN GENERAL OBJECTIVES, PRINCIPLES ..47

Yasemin Tanış - Derya Sevinç

4.1. STRUCTURING OF TURKISH EDUCATION SYSTEM	49
4.2. GENERAL STRUCTURE OF FORMAL TEACHING.....	49
4.3. GENERAL STRUCTURE OF NON-FORMAL EDUCATION	51
4.4. INCLUSIVE EDUCATION POLICIES AND APPLICATIONS IN THE TURKISH EDUCATION SYSTEM.....	53
4.5. STUDIES ON INCLUSIVE EDUCATION IN TURKEY	58
4.6. SOCIAL SKILLS TRAINING IN THE TURKISH EDUCATION SYSTEM..	61
REFERENCES	64

CHAPTER 5:

GIFTED STUDENTS IN THE TURKISH EDUCATION SYSTEM.....67

Merve Ulukaya - Ferhat Dolaş - Özge Mazırık Çamlı - Orhan Ertürk

5.1. DEFINITION AND DIAGNOSIS PROCESS	67
5.2. EDUCATION OF GIFTED STUDENTS IN THE TURKISH EDUCATION SYSTEM.....	71
5.3. RECOMMENDATIONS TO POLICY MAKERS AND PRACTITIONERS IN THE DEVELOPMENT OF SOCIAL SKILLS OF GIFTED STUDENTS	76
REFERENCES	83

CHAPTER 6:

INCLUSIVE EDUCATION, SOCIAL SKILLS EDUCATION AND GIFTED STUDENTS IN THE POLISH EDUCATION SYSTEM89

Ola Majchrzak - Patrycja Ostrogska - Kamila Witerska

6.1. INTRODUCTION TO THE POLISH SYSTEM OF EDUCATION.....	89
6.2. STAGES OF THE POLISH EDUCATION SYSTEM	92
6.3. INCLUSIVE EDUCATION IN POLAND	97
6.4. A BRIEF HISTORY OF INCLUSIVE EDUCATION IN POLAND	98
6.5. IMPLEMENTATION OF INCLUSIVE EDUCATION IN POLAND	99
6.7. GIFTED STUDENTS IN THE POLISH EDUCATION SYSTEM.....	106
6.8. EDUCATION OF GIFTED STUDENTS IN THE POLISH EDUCATION SYSTEM	109

6.9. RECOMMENDATIONS TO POLICY MAKERS AND PRACTITIONERS REGARDING THE DEVELOPMENT OF SOCIAL SKILLS OF GIFTED STUDENTS	112
REFERENCES	115

CHAPTER 7:

INCLUSIVE EDUCATION, EDUCATION FOR SOCIAL COMPETENCES IN GIFTED STUDENTS IN THE PORTUGUESE EDUCATION SYSTEM 119

Raquel Lombardi- Cláudia Aguiar - Tatiana Fernandes - Nancy Crespo

7.1. GENERAL OBJECTIVES AND PRINCIPLES GOVERNING THE NATIONAL EDUCATION SYSTEM IN PORTUGAL.....	119
7.2. STRUCTURING OF THE PORTUGUESE EDUCATION SYSTEM (CENTRAL AND PROVINCIAL ORGANIZATIONS).....	123
7.3. INCLUSIVE EDUCATION AND ITS LEGAL BASIS IN THE PORTUGUESE EDUCATION SYSTEM.....	124
7.4. INCLUSIVE EDUCATION POLICIES AND PRACTICES IN THE PORTUGUESE EDUCATION SYSTEM.....	127
7.5. RESEARCH ON INCLUSIVE EDUCATION IN THE PORTUGUESE	132
7.6. SOCIAL SKILLS TRAINING IN THE PORTUGUESE EDUCATION SYSTEM	134
7.7. GIFTED STUDENTS IN THE PORTUGUESE EDUCATION SYSTEM (DEFINITION, DIAGNOSIS PROCESS)	135
7.8. EDUCATION OF GIFTED STUDENTS IN THE PORTUGUESE EDUCATION SYSTEM.....	137
7.9. RECOMMENDATIONS TO POLICY MAKERS AND PRACTITIONERS REGARDING THE DEVELOPMENT OF SOCIAL SKILLS OF GIFTEDS STUDENTS	140
REFERENCES	142

PREFACE

It can be thought that gifted students, who are thought to constitute approximately 2% of societies, will make significant contributions to the countries of their citizenship and ultimately to the whole world. I would like to emphasize the educational needs of gifted students in the context of inclusive education. Gifted students need to be supported with social skills training as well as the academic dimension of their education.

This book presents a rich content with situations and practices in different countries related to strengthening the social skills of gifted students in the context of inclusive education. This book, which is aimed to be a source for such an important subject; has been prepared for the benefit of gifted students and their parents, teachers of gifted students, classroom teachers, teacher candidates, school administrators, researchers interested in the subject, and policy makers.

The book consists of seven chapters. In the first part, inclusive education, in the second part, social skills concepts, in the third part, the relationship between social skills, gifted students and sports are given in detail. In other sections, Turkish, Polish and Portuguese education systems are mentioned. Recommendations are presented to policy makers and practitioners in these countries regarding inclusive education, social skills education, education of gifted students, and development of social skills of gifted students.

The chapters of the book were written by researchers who came together thanks to the European Union Erasmus+ (KA201-093617) project. I would like to express my sincere

thanks to all the authors for their devoted and meticulous work in the production of this book.

I would also like to thank the Nobel Publishing team, who undertook the publication of the book.

Hoping that the book will contribute to the field in line with its goals...

Editor: Asst. Prof. Dr. Zeynep Yılmaz Öztürk

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